

Useful websites for further research:

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[www.childnet.com](http://www.childnet.com)

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[www.digizen.org](http://www.digizen.org)

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[www.ceop.gov.uk](http://www.ceop.gov.uk)

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[www.iwf.org.uk](http://www.iwf.org.uk)

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[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

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### **Photographs and Videos**

If you take a photograph of your child, sharing it on social media is a risk. Avoid means by which you can identify your child's name, address, school etc.

Please **DO NOT** post photographs or videos of children who are not your own.

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## **Dry Sandford Primary School**

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### **E-SAFETY ADVICE AND INFORMATION**

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#### **For Parents**

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*Every Child Counts*

**Keep Your Child  
Safe on Internet**

# Internet

With the ever changing technology in our world, many children may have better technical skills than you. However, they still need advice and protection at school and home when using the internet and mobile devices.

The endless range of gadgets capable of linking to the internet gives your child numerous potential opportunities of communicating and interacting with people outside a safety network; SMART TV, laptops, computers, mobile phones, games consoles.

In school we have procedures in place to keep students safe. Our Computing Curriculum embeds and promotes safe use of the internet whilst still giving students the opportunity of exploring a vast range of sites and programmes to enhance their learning.

The following sections give you, as parents and carers, the chance to review internet safety for children in your home together with advice and help lines.



# How Your Child May Use ICT at School

**Coding** to design and write simple programs to accomplish specific goals

**Controllable Robots** to give instructions and make something happen

**Databases** to record information e.g. minibests

**Desktop Publishing** to design posters, leaflets or cards

**Digital Cameras/i-pads** to record what they have done in class or on a visit

**Drawing Programs** to create pictures and designs

**Multimedia Presentation** to present text, pictures, sound and video

**Simulations** to explore real and imaginary situations

**Spread sheets** to create tables, charts and graphs

**Website Publishing** to present ideas over the internet

**Word Processing** to write stories, poems or letters



# Internet Access at Home— Think!

**Do** have the 'safety' conversation early and often

**Research** and explore online together

**You should know** who your child is talking to online

**Set** rules and agree boundaries

**Age appropriate** content of websites—check before allowing your child to use them. Do remember that the minimum age for signing up to most social media sites is 13 years old. Creating an account with false information is a violation of the site terms. This includes accounts registered on behalf of someone under 13.

**Never** assume that your privacy settings will remain the same—check them at regular intervals

**Does your child know** how to use privacy settings and reporting tools?

**Find out**, from your internet provider, details of how to filter, restrict and monitor/report content

**Online games**—check the age rating before they play and make sure you know who they are playing with online

**Remember** if your child goes online away from home the same controls/settings might not be in place

**Do** know what gadgets in your house connect to the internet and ensure you know exactly when your child will be using them and for what reason