Name: Date

	SKILLS		Year 4 Maths Targets	*c	ap	gd
NUMBER	Mental +/-	1	I can choose to count on or back, reorder, partition, bridge, adjust or use near doubles to ± mentally			
	Written +/-	2	I can add and subtract numbers with up to 4 digits using formal methods of ±			
	Contextual +/-	3	I can solve two-step problems in contexts (including using the bar model), deciding which operations and methods to use and why			
	Mental x/÷	4 5 6 7	I can ½ or double a up to 200 I can use knowledge of number facts and place value to multiply and divide including: x0; x1; ÷1 and n x n x n I can use closely related facts eg. 22x5 (22x10÷2) 13x9, 13x11 I can use partitioning e.g. 32x3 = 30x3 + 2x3			
	Written x/÷	8	I can multiply 2 and 3 digit numbers by 1 digit numbers formally			
	Estimation	9 i ii	I can give a suitable estimate for a calculation I can round any number to nearest 10, 100, 1000 I can round decimals with 1 place to nearest whole			
	No facts x/÷	10 i	I know my times tables up to 12 x 12 I know division facts to 12x12			
	Read, write, compare	11 i	I can order and compare numbers beyond 1000 and up to 2 decimal places I can compare nos with same number of decimal places – up to 2 dec pl			
	Counting	12i ii iii 13	I can count in multiples of 6, 7, 9, 25 and 1000 I can use number stories to count in steps of 4, 8, 50 and 100 from any number I can count backwards through 0 to include negative numbers I can count up and down in 1/100			
	Place value	14 15 i	I can recognise place value in 4 digit numbers and decimals to 2 places I can find 1000 more or less than any number I can find effect of ÷1 or 2 digit numbers by 10 and 100, identifying the value of digit in answers as ones, tenths, hundredths, eg. 3÷ 100 = 0.03			
	Properties	16	I can find factor pairs of given numbers and use these for mental calculations			
	No facts ±	18	I can derive and use addition and subtraction facts for decimals to one place			
FDRP	Equivalence	19	I can show equivalence of families of common equivalent fractions			
	Fractions	21	I can find non-unit fractions of shapes (standard and non standard) or amounts			
	Calculating	20	I can add and subtract fractions with the same denominator			
	Percentage	22	I can recognise the % sign and understand that it means number of parts per 100			
MEAS'T	Time	23	I can read, write and convert time between analogue, digital and 12/24 hour clocks			
	Measure	24	I can measure the perimeter of rectilinear shapes			
	Conversions Compare	25i ii	I can convert between different units of measure (e.g. m to km) I can estimate, compare and calculate different measures, including money			
SHAPE	P, D & M	26 27	I can describe movements between positions using left/right and up/down I can identify the missing coordinates of a polygon			
	2D	28 29	I can identify and describe the properties of any 2D shapes I can compare and classify any 2D shape including quadrilaterals and triangles			
	Angles	30	Identify acute and obtuse angles			
	Equations	31	I can solve suitable missing number problems including where the = sign is in different places			
DATA	Charts	32	I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs			
	Contextual	33 34	I can solve one and two step questions about data I can answer big questions using my data handling skills			

No tgt 17

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Covered /

Can apply ‹

Greater depth Δ