

	SKILLS	Year 2 Targets	*Au	Sp	Su
NUMBER	Mental +/-	I can choose to count on or back, reorder, partition, bridge, adjust or use near doubles to ± mentally			
	Written +/-	I can use models and images including the number line to calculate $23 \pm 5 =$ $23 \pm 20 =$ $3 + 7 + 4 =$ $34 \pm 17 =$			
	Contextual +/-	I can solve suitable one-step problems in contexts (including using the bar model), deciding which operations and methods to use and why			
	Mental x/÷	I know doubles and halves for each number to 50			
	Written x/÷	I can use a range of models including number lines and arrays to show and explain multiplication facts I can use a range of models including number lines and arrays to show and explain division facts			
	Estimation	I can give a suitable estimate for a calculation			
	Number facts ±	I know families of ± facts for each number to 20 I can derive and use facts to 100 I use the inverse relationship between + - to check calculations and solve missing number problems			
	Number facts x/÷	I know my 2, 5, and 10 times tables I know division facts for 2, 5 and 10 I can recognise odds and evens			
	Place value	I can recognise place value in 2 digit numbers and use this to solve problems			
	Reading, writing and comparing	I can read and write numbers up to 100 in numerals and words I can compare and order numbers from 0 up to 100; use <, > and = signs			
Counting	I can count from 0 in multiples of 2, 3 and 5 I can count in 10s from any number forwards or backwards I can count in ½ and ¼ steps up to 10				
	Comparing				
	Properties				
FDRP	Fractions	I can find and describe 1/3, 1/4, 3/4 as equal parts of an object, shape or amount			
	Calc fractions	I can add and subtract halves and quarters			
	Percentage				
	Ratio				
	FDRP Equivalence	I can recognise the equivalence of 2/4 and 1/2			
MEASURE MENT	Comparing	I can compare and order measures using >,<,<=			
	Time	Tell and write the time to five minutes			
	Recording	I can choose the right equipment and use standard units to measure and record			
	Money	I recognise and use £ and p			
	Conversions	I know minutes in an hour and hours in a day			
SHAPE	P, D & M	I can describe half, quarter and three-quarter turns and use clockwise and anti-clockwise			
	2D	I can identify and describe the properties of 2D shapes I can sort 2D shapes			
	3D	I can identify and describe the properties of 3D shapes I can sort 3D shapes			
	Angles	Identify right angles			
ALG	Sequences	I can compare and sequence intervals of time			
	Equations	I can solve suitable missing number problems including where the = sign is in different places			
DATA	Averages, range				
	Charts	I can interpret and construct pictograms, tally charts, block diagrams and tables			
	Contextual	I can answer questions about data			

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 can apply <
 greater depth Δ