

Year 3 Key Objectives for number/assessment sheet

1. $126+6=$ $120+4=$ $167+8$ $198+4=$
2. $177+ 20+$ $124+ 50=$ $371+30=$ $182+40=$
3. $123+600=$ $382+300=$ $285+500=$ $207+300=$
4. $126-6=$ $120-4=$ $167-8$ $194+6=$
5. $177- 20+$ $124- 50=$ $331-70=$ $142-90=$
6. $623+100=$ $382-300=$ $585+200=$

For question 7 and 8, set the calculations out using column method:

7. $145+ 120=$ $368+ 129=$ $547+195=$
8. $245-120=$ $361-123=$ $445-157=$

9. Multiplication and division- make arrays for (write on board) 2X 5X 10X

10

- $10 \times 3=$ $5 \times 3=$ $8 \times 3=$ $4 \times 3=$ $9 \times 3=$
 $10 \times 4=$ $5 \times 4=$ $8 \times 4=$ $4 \times 4=$ $9 \times 4=$
 $10 \times 8=$ $5 \times 8=$ $8 \times 8=$ $4 \times 8=$ $9 \times 8=$

11

- $30 \div 3=$ $21 \div 3$ $15 \div 3=$ $12 \div 3=$
 $20 \div 4=$ $16 \div 4$ $24 \div 4=$ $28 \div 4=$
 $80 \div 8=$ $80 \div 8=$ $80 \div 8=$ $80 \div 8=$

12.

What is 10 more than 53 122 640 106

13.

What is 100 less than 256 347 192 407

14. Put these numbers in order, smallest first: 327 53 273 122 640 106 732

15. 50,100,____, 200, _____, _____, 350 Write in the missing numbers

16 800. 900. _____, _____, 1200, 1300

17. $15 \div 10 =$ $27 \div 10 =$ $3 \div 10 =$ $65 \div 10$ $6 \div 10 =$

18. 0.1, 0.2, ____, _____, 0.5, 0.6, ____, 0.8

Write this sequence in fractions rather than decimals.

19. Count up in 4s up to 48. Can you do this fluently? Write the numbers below.

20: Count up in 8s up to 96. Can you do this fluently? Write the numbers below.